



St Paul's College

Attendance Policy

St Paul's College takes a zero-tolerance approach to child abuse and is fully committed to ensuring that its strategies, policies, procedures and practices meet all Child Safety Standards as specified in Ministerial Order No. 870 (2015)

1. Context

A registered school must maintain a student attendance register recording the attendance of students of compulsory school age (6–17 years). An attendance register records any unexplained absences to ensure:

- the care, safety and welfare of students
- continuity of learning.

An attendance register must record student attendance at least twice a day and record any given or apparent reason for student absences.

2. Purpose

The purpose of this policy is to

- ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
- ensure students, staff and parents/carers have a shared understanding of the importance of attending school
- explain to school staff and parents the key practices and procedures St Paul's College has in place to
 - support, monitor and maintain student attendance
 - record, monitor and follow up student absences.

3. Scope

This policy applies to all students at St Paul's College.

This policy should be read in conjunction with the Department of Education and Training's [School Attendance Guidelines](#). It does not replace or change the obligations of St Paul's College, parents and School Attendance Officers under legislation or the School Attendance Guidelines.

Category 03 Clients
Set St Paul's College
Owner Office of the CEO

Approved By Board of Directors
Approved Date 27/11/19
Review Date 27/11/22

VMCH

4. Definition

Parent – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

5. Policy

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend St Paul's College during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student
- the student has a dual enrolment with another school and has only a partial enrolment in St Paul's College, or
- the student is registered for home schooling and has only a partial enrolment in St Paul's College for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day.

St Paul's College believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

Students are committed to attending school every day, arriving on time and are prepared to learn. Our students are encouraged approach a teacher and seek assistance if there are any issues that are affecting their attendance.

St Paul's College parents are committed to ensuring their child/children attend school on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.

Parents will communicate with the relevant staff at St Paul's College about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Parents will provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

Dual Enrolment

There is a change of enrolment status for students who are currently enrolled at St Paul's College and with a mainstream partner school there is a 6 x week transition process which commences from the start of Term 3 each year. During the following weeks of that term, the enrolment status of the student will change to permanent enrolment at the mainstream school. This process maintains the integrity of class groups at St Paul's College and ensures that the child's peer group has the

opportunity to be prepared in the process. This may involve social stories and other strategies to allay anxiety and the impact of change.

Supporting and promoting attendance

St Paul's College Student Wellbeing and Engagement Policy supports and promotes student attendance by providing a contemporary, safe and nurturing school environment with state-of-the-art facilities where children and young people with a range of disabilities have a sense of belonging and every opportunity to achieve optimal learning outcomes.

Recording attendance

St Paul's College (primary level) records student attendance twice per day. This is necessary to:

- meet legislative requirements
- discharge St Paul's duty of care for all students

Attendance will be recorded by teachers at the commencement of the school day and after lunch.

If students are in attendance at a school approved activity, the teacher in charge of the activity will record them as being present.

St Paul's College (secondary level) must record attendance in every class. This is necessary to:

- meet legislative requirements
- discharge St Paul's duty of care for all students
- meet Victorian Curriculum and Assessment Authority requirements

If students are in attendance at a school approved activity, the teacher in charge of the activity will record them as being present.

Recording absences

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school.

Parents should notify St Paul's College of absences by:

- Contacting reception if it is an unplanned absence, informing the classroom teacher if it is a planned absence]

If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, the student support staff member will notify parents. St Paul's College will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

If contact cannot be made with the parent (due to incorrect contact details), the school will attempt to make contact with any emergency contact/s nominated on the student's file held by the school, where possible, on the day of the unexplained absence.

St Paul's College will keep a record of the reason given for each absence. The principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If St Paul's College considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as '**excused absence**'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as '**unexcused absence**'.

The Principal has the discretion to accept a reason given by a parent for a student's absence. The Principal will generally excuse:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student
- school refusal, if a plan is in place with the parent to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent notifies the school in advance

If no explanation is provided by the parent within 10 school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.

Parents will be notified if an absence has not been excused.

Managing non-attendance and supporting student engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, St Paul's College will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- establishing an Attendance Student Support Group
- implementing a Return to School Plan
- implementing an Individual Education Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from relevant staff

We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required,

If St Paul's College decides that it has exhausted strategies for addressing a student's unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to VMCH for further action and family support.

6. DET resources from

- [School Attendance Guidelines](#)
- School Policy and Advisory Guide: [Attendance](#)